

Curriculum Intent Statement

“The continual pursuit of excellence”

Intent

Our aim is to provide our children with a broad and balanced curriculum that is ambitious and meets the needs of all.

The intent follows our strategic focus, the *“Continual pursuit of excellence”* and through our carefully planned curriculum, which ensures progression and coverage, aims that children will:

- develop into happy, confident and independent individuals with a secure foundation in learning that will last throughout their lives
- develop lively and enquiring minds through challenge and collaboration
- establish a command of the subjects contained in the National Curriculum
- value and understand religious and moral beliefs, and develop a respect for the views of others
- understand something of the world in which we live (in regard to our mutual dependence on others an individual, groups and nations)
- appreciate human achievements and aspirations
- create schools of national acclaim

Leadership at all levels is critical to the success of our curriculum by leading a programme of continuous monitoring, evaluation, review and development. Subjects are planned to ensure progression of knowledge, skills and understanding across the school. Our curriculum design ensures that the needs of individuals and groups of children can be met within an outstanding quality learning environment, where classroom teaching is complemented by targeted individual support from a highly experienced outstanding Extended Learning Team (ELT). This approach together with the enjoyment of the broad and balanced curriculum has a clear impact on attainment, progress, confidence and behaviour.

English

Our English curriculum intends to equip all children with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment and knowledge. It ensures that all children:

- Read easily, fluently and with good understanding

- Develop a habit of reading widely and often, for pleasure and information
- Acquire a wide vocabulary, a good understanding of grammar and linguistic conventions for reading, writing and spoken language
- Appreciate our rich and varied literary heritage
- Write clearly, accurately and coherently, adapting language and style in and for a range of contexts, purposes and audiences
- Use discussion in order to learn
- Develop skills in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Mathematics

To *deliver* a high quality mathematics education which, in turn, provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics and a sense of enjoyment and curiosity about the subject. Our curriculum ensures that all children:

- Become **fluent** in the fundamentals of mathematics, through varied and frequent practice with increasingly complex problems over time, so that children develop conceptual understanding and the ability to recall and apply their knowledge rapidly and accurately
- **Reason mathematically** by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language
- **Can solve** problems by applying their mathematics to a variety of routine and non-routine problems, including breaking down problems into a series of simpler steps and persevering in seeking solutions

Science

Our high quality science curriculum ensures all children are taught essential aspects of the knowledge, methods, processes and uses of science; are encouraged to recognise the power of rational explanation, predict how things will behave, analyse causes, develop an excitement and curiosity about natural phenomena and are equipped with the scientific knowledge required to understand the uses and implications of science today and for the future.

Art and design

To deliver a high-quality art and design curriculum which engages, inspires and challenges all pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. Children are encouraged to think critically to develop a rigorous understanding of the subject as well as an understanding of how art and design has shaped our history and contributed to the culture, creativity and wealth of our nation.

Computing

To prepare all our children to use computational thinking and creativity to understand and change the world in which we live. Our curriculum ensures all children can understand the principles of computer science, analyse problems in computational terms, evaluate and apply information technology analytically to solve problems. This enables children to be responsible, competent, confident and creative users of information and communication technology. Our curriculum teaches the importance of good E-safety practices and develops understanding and strategies in order for children to stay safe on the internet wherever it is used.

Design and Technology

Our curriculum intends to inspire creativity, imagination, risk taking, innovation and a critical understanding of the impact of design technology on daily life and the wider world. Children design and make products that solve real and relevant problems considering their own and others' needs, wants and values whilst enabling them to use and apply skills from other curriculum subjects including mathematics, science, engineering, computing and art.

Geography

The intent of our geography curriculum is to inspire a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. The curriculum is designed to equip all children with knowledge about diverse places, people, resources and natural and human environments. An understanding of human and physical processes is explored and as children progress a deeper understanding of the interaction between these is further developed.

History

Our high quality history education helps children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups as well as their own identity and the challenges of their time. Our curriculum intends to enable all children to gain a coherent knowledge and understanding of Britain's past and that of the wider world through inspiring children to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.

Languages (French)

The intention of our French (MFL) curriculum is to open opportunities, foster curiosity and deepen understanding of the world and different cultures. We aim to enable children to express their ideas and thoughts in French and to understand and respond to French speakers in speech and in writing.

Music

Our music curriculum is designed to increase self-confidence, creativity and a sense of achievement. High-quality teaching and resources inspire children to develop a love of music

and their talent as musicians. Children develop a critical engagement with music enabling them to compose and to listen with discrimination to the best music the world of music has to offer.

Physical education

Our outstanding physical education curriculum inspires our children to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for all children to become physically confident in a way which supports their health and fitness. We provide numerous opportunities to compete in sport and other activities that build character and help to embed the values of fairness and respect.

PSHE education

Our PSHE curriculum develops the qualities, skills and attributes children need to thrive as individuals, family members and members of society both now and in the future. It has been carefully designed to develop confidence, resilience and self-esteem and provide all children with the skills and knowledge needed to live healthy, safe, productive, responsible and balanced lives, make informed choices and identify and manage risk.

Religious education

We follow the *Agreed Syllabus for RE in Surrey Schools*. The curriculum intends to encourage all children (through studying Christianity and other principal religions) to explore their own and others' questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human. It supports all children to develop their spiritual, moral, social and cultural development by reflecting on their own beliefs and values whilst respecting the rights of others to differ.

EYFS

It is our intent that our enabling environments and positive relationships support the needs of the unique child to meet and exceed the early learning goals. Our broad and balanced EYFS curriculum allows children to gain skills, knowledge and understanding as they start out on their educational journey and begin to build a love for learning.