

Sports Pupil Premium Strategy 2021-2022

1. Summary information				
School	King's Furlong Infant School and Nursery			
Year	2021/22	Total Sports Premium budget - £ 17,694 (Total spend: £) £17,694	Date of most recent impact Review	July 2021
Total number of pupils	60 (Year R) 120 (Year 1/2) 211 (whole school including Nursery)		Date for next Strategy Review	July 2022

2. Expenditure			
	<i>Intended Impact</i>	<i>Impact review July 2022</i>	<i>Cost</i>
Purchase a range of bikes, trikes, scooters and wheeled vehicles	To increase physical activity at lunchtime and improve staff confidence in leading physical activities Well-resourced playground activities ensure high levels of pupil engagement. Children are engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength	<ul style="list-style-type: none"> ✓ Purchased. ○ Increased physical activity at lunchtime and playtimes have been observed by staff as a result of the new equipment available. The new equipment has allowed more children to take part in physical activities than before. As a result, more children are now physically active which has supported more of the children's coordination and core strength. This has therefore impacted on the children's physical abilities, gross motor development and core strength. 	£5,201

		<ul style="list-style-type: none"> ○ The rota set up for staff ensures all equipment is used regularly and children have reported the different types of games they are able to play. They have positively reported this to their class teacher/LSA. ○ As a result of the staff training given, staff now feel more confident in leading physical activities. As a result, children are more activity involved in high quality physical activities and games throughout the whole lunchtime session. We know this through observation, staff leading more physical activities and children reporting the physical activities they do on the playground to staff. ○ We have a well-resourced playground with staff and playground leaders who are now able to offer a range of activities. There has been an increase in pupil engagement observed by staff and playground leaders. As a result, there has been less pupil conflict reported to staff and staff have had to deliver fewer PDL sessions in class around social skills and friendships. 	
<p>Promoting healthy eating – purchase of food for children to make healthy snacks Purchase of resources to promote good oral hygiene</p>	<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. Ensure all children are aware of the importance of a healthy lifestyle, including dental hygiene</p>	<ul style="list-style-type: none"> ○ Whole school participated in the 'VEGPOWER eat them to defeat them' campaign. As a result, this raised the profile of choosing healthy eating options at lunchtime in the hall (fruit, salad and vegetables). As a result, children are now actively choosing 	<p>£1,500</p>

		<p>more vegetable/salad options alongside their lunch or fruit for their pudding. Teachers have also reported an increased uptake for fruit at playtime amongst their class.</p> <ul style="list-style-type: none"> ○ New dentist role play resources were purchased. This was to raise the profile of oral hygiene. As a result, children have a better understanding of the importance of brushing their teeth regularly. This was then something that was carried on at home as children monitored how many times they brushed their teeth. Children completed a 'teeth brushing' chart and shared this in class. ○ To continue the promotion of healthy eating, each year group every half term planned and made healthy snacks/meals with their children. Children now have a better understanding of healthy ingredients, recipes and meals they could cook at home to keep healthy. 	
Implementation of PE skills curriculum	Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching.	<ul style="list-style-type: none"> ○ PE skills progression implemented September 2021 across the whole school. As a result, staff now feel more confident in delivering PE lessons which build up on children's skills and move them forward in their development. ○ INSET day- PE lead led review of PE curriculum to all staff. As a result, staff now understand the things that are 	£750 training £745 staff cover

		<p>working well within our PE curriculum and the areas which need improving.</p> <ul style="list-style-type: none"> ○ PE lead supports with year group PE planning. As a result, staff now feel well supported and able to deliver higher quality PE lessons with confidence. These have been observed by the PE lead. ○ During the whole school activity day children were able to demonstrate the range of PE skills they had learnt. For example- throwing, catching, agility, balance and co-ordination. This showcased the successful implementation of the PE skills progression, as children were able to use and build upon the skills they have learnt in class. ○ PE resource audit was carried out. As a result, all staff are now aware of the high-quality resources available to them to use to teach lessons/where they are and how to use them successfully. Successful use of the equipment has been observed by the PE lead during lesson observations. 	
Staff training – rebound therapy	Staff provided with professional development, mentoring and appropriate training to support children’s use of the trampolines particularly in relation to emotional well-being.	<ul style="list-style-type: none"> ✓ Staff completed rebound therapy training. As a result, staff now more confident to use the rebound therapy training and put it in place to support the children’s emotional wellbeing at school. <p>Rebound Therapy was used successfully during intervention sessions and playtimes. As</p>	£246 training costs £140 staff cover

		a result, this has had a positive impact on the children's physical and mental well-being. This has been reported by class teachers, as children have a wider range of coping strategies to help them process their emotions, increased use of the class emotions boards and they have required less intervention from an adult to help regulate their emotions.	
Staff training – First Aid qualification	Staff confident to deal with accidents and incidents as a result of physical activity	Staff have completed full Paediatric first aid training. As a result, staff can now confidently deal with accidents/incidents that happen in and around the school environment. This has been observed during lesson time and break/lunch time by SLT.	£750 training £745 staff cover
Climbing wall	Development of social skills positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. To improve participation and confidence in physical activity through a series of targeted activities. Improve upper body strength	<ul style="list-style-type: none"> ○ Positive relationship building through team work when climbing on the wall. Children have demonstrated improved team work and communication skills when climbing on the wall. This has been observed by class teachers. ○ In addition, staff have also noted there has been an increased improvement of positive social skills. Children requiring less adult intervention to solve conflict. Children have been observed working together more closely by staff. ○ Children have begun developing their upper body strength through targeted activities. As a result, more children now engage with the climbing wall during independent provision time and more children engage further when 	£660

		targeted activities are set. This has been observed by the class teacher and LSAs.	
All children encouraged to increase their fitness through internal competitions.	Development of social skills positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. To improve participation and confidence in physical activity through a series of targeted activities.	Activity day- activity day was a whole school day. As a result of activity day, children were able to demonstrate a range of different taught skills at a variety of stations. This was captured by the staff and parents, who came to watch. Children were able to also develop social skills with other children across the school, work together, communicate with their team and face new sporting challenges. This was observed by the PE lead and other staff members. Children in KS1 also received a tennis session delivered by a specialist trained coach. This had a focus-on communication skills and facing a new challenge. As a result, this increased children's fitness and confidence in an internal sporting activity.	Purchase of resources so that children each have their own equipment £1,000
Small PE equipment – hoops, bean bags, quoits, balls	To enhance games lessons to support throwing, catching, agility, balance and co-ordination skills.	✓ Small PE equipment purchased. We now have a well-resourced playground with staff and playground leaders who are now able to offer a range of activities. There has been an increase in pupil engagement observed by staff and playground leaders. As a result, there has been less pupil conflict reported to staff and staff have had to deliver fewer PDL sessions in class around social skills and friendships. In addition, as a result of purchasing new equipment, it has been positively used to	

		support games lessons with skills such as throwing, catching, agility, balance and co-ordination. This was observed by the PE lead and other staff members.	
PE Subject Leader attend LA PE network meetings	Develop, improve and extend staff subject knowledge	<i>PE lead attends regular subject leader network meetings. As a result of this training, this has allowed opportunities for developing, improving and extending staff subject knowledge across the school. Subject leader release time was timetabled in. This has allowed the subject lead to support with planning and conduct learning walks of lessons. As a result, the PE lead identified where staff subject knowledge gaps were. During a recent INSET session, the PE lead was able to feedback key information to all staff.</i>	£180
Explore training staff as Forest School Leaders and enhancing areas of school to develop into a Forest School setting for the children	Develop children's confidence and self-esteem Improve children's engagement with outdoor physical activities, Investigate opportunities to make being outdoors more practical	<ul style="list-style-type: none"> ○ Forest School company sourced ○ Outdoor roundhouse installed- April 2022 ○ Outdoor kitchen installed-April 2022 ○ YR/1/2 taster sessions completed-June 2022 <p>As a result of the forest school session- Children's confidence and self esteem begun to build, especially when trying out new activities. For example, starting fires. Staff feedback was positive when talking about the children's confidence developing through the session. Children's feedback was a resounding positive picture with children reporting how they had to keep trying when trying to start a fire but they didn't give up.</p>	£4.500

		There was a definite buzz and sense of achievement observed by staff.	
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